



www.granitebayspeech.com

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8 MONTHS

- | | |
|--|---|
| Turns toy parts and put objects in and out of containers | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Appears aware of conversations | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Indicates his/her needs by vocalizing instead of only crying | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses different types of cries for a variety of needs and emotions | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Reacts to emotional tone of voice (e.g. smiles if you sound happy) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Turns head <i>away from you</i> if he/she does <i>not</i> want something | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Stops an activity when his/her name is called | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Looks at familiar people and pets when their names are used | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Says word-like utterances using two consonants (e.g. Dada) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Recognizes names of common objects (e.g. "bottle," "blanket") | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Discriminates primary caretaker's voice from a stranger's voice | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Combines consonants and vowels when babbling (e.g. "baba") | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Uses long chains of babbled sounds | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Imitates speech sounds | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Exhibits vocal variations of intensity (e.g. shouts vs. coos) | Y <input type="checkbox"/> N <input type="checkbox"/> |
| Sings along with music | Y <input type="checkbox"/> N <input type="checkbox"/> |

If your child is *not* demonstrating the above developmental skills, consultation is recommended with a private, licensed, speech language pathologist. A simple phone call may determine if a screening test is needed or if your child needs in-depth diagnostic testing. It is better to call now than to "wait and worry". Most often, guidance or short-term intervention is all that is needed to prevent future problems from developing. [Contact us](#) to schedule a no cost phone conference.